

Putting brain injury on the radar: exploratory reliability and validity analyses of the Screening Tool for Identification of Acquired Brain Injury in School-Aged Children

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Journal of head trauma rehabilitation

2007; 22(6):339-349

ARTICLE IDENTIFIERS

DOI: 10.1097/01.HTR.0000300229.13490.c7

PMID: 18025966

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0885-9701

eISSN: 1550-509X

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 8702552

This article was identified from a query of the SafetyLit database.