

Non-suicidal self-injury among adolescents: effect of knowledge, attitudes, role perceptions, and barriers in mental health care on teachers' responses

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Behavioral sciences (Basel, Switzerland)

2024; 14(7)

ARTICLE IDENTIFIERS

DOI: 10.3390/bs14070617

PMID: 39062440

PMCID: PMC11273488

JOURNAL IDENTIFIERS

LCCN: 2013247550

pISSN: not available

eISSN: 2076-328X

OCLC ID: 820898921

CONS ID: not available

US National Library of Medicine ID: 101576826

This article was identified from a query of the SafetyLit database.