Two pictorial tools for assessing the attitudes of Taiwanese male high school students with intellectual disabilities toward sexually offensive behavior

Liou WY. International journal of developmental disabilities 2024; 70(4):711-718

ARTICLE IDENTIFIERS

DOI: 10.1080/20473869.2022.2140252 PMID: 38983501 PMCID: PMC11229758

JOURNAL IDENTIFIERS

LCCN: 2012243623 pISSN: 2047-3869 eISSN: 2047-3877 OCLC ID: 780153724 CONS ID: not available US National Library of Medicine ID: 101591528

This article was identified from a query of the SafetyLit database.