

Relationship between childhood trauma and non-suicidal self-injury in high school students: the mediating role of the stress perception and the moderating role of teacher-student relationship

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BMC psychology

2024; 12(1):e379

ARTICLE IDENTIFIERS

DOI: 10.1186/s40359-024-01883-7

PMID: 38978110

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2014243279

pISSN: not available

eISSN: 2050-7283

OCLC ID: 852803839

CONS ID: not available

US National Library of Medicine ID: 101627676

This article was identified from a query of the SafetyLit database.