

Emotional regulation of displaced aggression in provocative situations among junior high school students

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Behavioral sciences (Basel, Switzerland)
2024; 14(6):e500

ARTICLE IDENTIFIERS

DOI: 10.3390/bs14060500
PMID: 38920832
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2013247550
pISSN: not available
eISSN: 2076-328X
OCLC ID: 820898921
CONS ID: not available
US National Library of Medicine ID: 101576826

This article was identified from a query of the SafetyLit database.