

**How educational systems respond to diversity, inclusion and social justice:
Disability, power, discipline, territoriality and deterritorialization**

Kikabhai N.

British journal of sociology

2022; 73(4):685-698

ARTICLE IDENTIFIERS

DOI: 10.1111/1468-4446.12969

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0007-1315

eISSN: 1468-4446

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.