

Potential Space: Knowing and Not Knowing in the Treatment of Traumatized Children and Young People

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British journal of social work

2007; 37(1):23-37

ARTICLE IDENTIFIERS

DOI: 10.1093/bjsw/bch393

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0045-3102

eISSN: 1468-263X

OCLC ID: 01537313

CONS ID: not available

US National Library of Medicine ID: 1271641

This article was identified from a query of the SafetyLit database.