

Validity and reliability of resiliency measures trialled for the evaluation of a preventative Resilience-promoting social-emotional curriculum for remote Aboriginal school students

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PLoS one

2022; 17(1):e0262406

ARTICLE IDENTIFIERS

DOI: [10.1371/journal.pone.0262406](https://doi.org/10.1371/journal.pone.0262406)

PMID: 35015776

PMCID: PMC8752014

JOURNAL IDENTIFIERS

LCCN: 2006214532

pISSN: not available

eISSN: 1932-6203

OCLC ID: 228234657

CONS ID: not available

US National Library of Medicine ID: 101285081

This article was identified from a query of the SafetyLit database.