

Editorial: Extending Parent-Child Interaction Therapy to Preschool Children Who Are Depressed

Stewart SM, Emslie GJ.

Journal of the American Academy of Child and Adolescent Psychiatry

2020; 59(7):803-804

ARTICLE IDENTIFIERS

DOI: 10.1016/j.jaac.2020.01.010

PMID: 31972261

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0890-8567

eISSN: 1527-5418

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.