

**"I must make the grade!": the role of cognitive appraisals, irrational beliefs, exam anxiety, and affect, in the academic self-concept of undergraduate students**

Turner MJ, Evans AL, Fortune G, Chadha NJ.

Anxiety, stress, and coping

2024; ePub(ePub):ePub

**ARTICLE IDENTIFIERS**

DOI: 10.1080/10615806.2024.2360732

PMID: 38825960

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 1061-5806

eISSN: 1477-2205

OCLC ID: 25364505

CONS ID: not available

US National Library of Medicine ID: 9212242

This article was identified from a query of the SafetyLit database.