

Who benefits most from suicide prevention workshops in schools?

Bockhoff K, Bruder S, Ellermeier W, Rohrbach T, Hertel US.

Zeitschrift fur Entwicklungspsychologie und Padagogische Psychologie

2022; 54(2):80-92

ARTICLE IDENTIFIERS

DOI: 10.1026/0049-8637/a000252

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0049-8637

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.