Making a #Stepchange? Investigating the Alignment of Learning Analytics and Student Wellbeing in United Kingdom Higher Education Institutions

Ahern SJ.

Frontiers in education 2020; 5

ARTICLE IDENTIFIERS

DOI: 10.3389/feduc.2020.531424

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2018268531 pISSN: not available eISSN: 2504-284X OCLC ID: 1005829641 CONS ID: not available

US National Library of Medicine ID: 101768480

This article was identified from a query of the SafetyLit database.