

**Emerging issues of teaching and social justice in Greater China:
Neoliberalism and critical pedagogy in Hong Kong**

Chang B, McLaren P.

Policy futures in education

2018; 16(6):781-803

ARTICLE IDENTIFIERS

DOI: 10.1177/1478210318767735

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

ISSN: not available

eISSN: 1478-2103

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.