

## **Gifted students with a coexisting disability: The twice exceptional**

Pfeiffer SI.

Estudos de Psicologia (Campinas)

2015; 32(4):717-728

### **ARTICLE IDENTIFIERS**

DOI: 10.1590/0103-166X2015000400015

PMID: unavailable

PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0103-166X

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.