

On the edge: A case study and resources for mathematics teachers

Meel DE.

PRIMUS

2011; 21(6):485-511

ARTICLE IDENTIFIERS

DOI: 10.1080/10511970903270309

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1051-1970

eISSN: 1935-4053

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.