

A study of the effectiveness of problem-based gender relationship and communication by applying interactive e-learning to assist high school and vocational high school students

Chang WJ, Yeh ZM.

Journal of Research in Education Sciences

2009; 54(4):85-114

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 2073-753X

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.