

The effectivity of a school-based early intervention targeting psychological complaints and non-suicidal self-injury in adolescents

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Journal of clinical medicine

2024; 13(7):e1852

ARTICLE IDENTIFIERS

DOI: 10.3390/jcm13071852

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: not available

eISSN: 2077-0383

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: 101606588

This article was identified from a query of the SafetyLit database.