

Same-gender and cross-gender peer acceptance and peer rejection and their relation to bullying and helping among preadolescents: Comparing predictions from gender-homophily and goal-framing approaches

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Developmental psychology

2007; 43(6):1377-1389

ARTICLE IDENTIFIERS

DOI: 10.1037/0012-1649.43.6.1377

PMID: 18020818

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0012-1649

eISSN: 1939-0599

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.