

# **Prosocial behaviours and resilience in school coexistence: implications of creative self-efficacy and stress in adolescents**

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Behavioral sciences (Basel, Switzerland)  
2023; 13(12)

## **ARTICLE IDENTIFIERS**

DOI: 10.3390/bs13120988  
PMID: 38131844  
PMCID: PMC10740905

## **JOURNAL IDENTIFIERS**

LCCN: 2013247550  
pISSN: not available  
eISSN: 2076-328X  
OCLC ID: 820898921  
CONS ID: not available  
US National Library of Medicine ID: 101576826

This article was identified from a query of the SafetyLit database.