

How students' pro-social behaviour relates to their resilience: implications for an inclusive environment

Moore B, Woodcock S, Kielblock S.

International journal of educational research open
2023; 5:e100269

ARTICLE IDENTIFIERS

DOI: 10.1016/j.ijedro.2023.100269

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: not available

eISSN: 2666-3740

OCLC ID: 1164445977

CONS ID: not available

US National Library of Medicine ID: 9918333885906676

This article was identified from a query of the SafetyLit database.