

Mindfulness-based interventions for improving cognition, academic achievement, behavior, and socioemotional functioning of primary and secondary school students

Maynard BR, Solis MR, Miller VL, Brendel KE.

Campbell systematic reviews

2017; 13(1):1-144

ARTICLE IDENTIFIERS

DOI: 10.4073/CSR.2017.5

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2016234708

pISSN: 1891-1803

eISSN: not available

OCLC ID: 914164526

CONS ID: not available

US National Library of Medicine ID: 9918227275506676

This article was identified from a query of the SafetyLit database.