

Applying symbolic convergence theory to pre-service teachers' responses to mathematics education organizations' statements on racial violence

Clark DL, Jerome AM.

Journal of urban mathematics education

2023; 16(1):72-95

ARTICLE IDENTIFIERS

DOI: unavailable

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2009200774

pISSN: not available

eISSN: 2151-2612

OCLC ID: 314236164

CONS ID: not available

US National Library of Medicine ID: 9918646286706676

This article was identified from a query of the SafetyLit database.