

The effectiveness of a resilience-based curriculum on impulsivity and psychological flexibility in addiction-prone adolescents

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Journal of applied psychological research (Tehran)

2023; 14(1):31-47

ARTICLE IDENTIFIERS

DOI: 10.22059/japr.2023.330047.643979

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 2251-8126

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.