

# **Contextual predictors of internalizing and externalizing problems among adolescents from high-achieving private schools in Hong Kong**

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School psychology international

2023; 44(3):344-363

## **ARTICLE IDENTIFIERS**

DOI: 10.1177/01430343221133499

PMID: unavailable

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0143-0343

eISSN: 1461-7374

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.