

Defender self-efficacy and moral disengagement on social support and bystander behaviors among primary school students: a multilevel moderated mediation model

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Psicologia, reflexão e crítica : revista semestral do Departamento de Psicologia da UFRGS
2023; 36(1):e11

ARTICLE IDENTIFIERS

DOI: 10.1186/s41155-023-00253-3

PMID: 37115480

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 89655725

pISSN: 0102-7972

eISSN: 1678-7153

OCLC ID: 19958389

CONS ID: not available

US National Library of Medicine ID: 9616730

This article was identified from a query of the SafetyLit database.