

Lessons learned from a mixed-method pilot of a norms-shifting social media intervention to reduce teacher-perpetrated school-related gender-based violence in Uganda

Uysal J, Chitle P, Akinola M, Kennedy C, Tumusiime R, McCarthy P, Gautsch L, Lundgren R.
Adolescents (Basel)
2023; 3(2):199-211

ARTICLE IDENTIFIERS

DOI: 10.3390/adolescents3020015
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2021229755
pISSN: not available
eISSN: 2673-7051
OCLC ID: 1287868477
CONS ID: not available
US National Library of Medicine ID: 101778039

This article was identified from a query of the SafetyLit database.