

The effect of a social cognitive theory-based educational intervention on nonsuicidal self-injury prevention in high school students: a randomized educational intervention trial

Zare E, Kaveh MH, Karimi M, Nazari M, Seif M.

Journal of Adolescence

2023; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1002/jad.12171

PMID: 37013406

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0140-1971

eISSN: 1095-9254

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.