

# **Callous-unemotional traits and social adjustment among Chinese preschoolers: the moderating role of teacher-child relationship**

Zhu J, Xia X, Wu Q, Zou S, Li Y.

International journal of environmental research and public health

2023; 20(4):e3426

## **ARTICLE IDENTIFIERS**

DOI: 10.3390/ijerph20043426

PMID: 36834123

PMCID: PMC9966528

## **JOURNAL IDENTIFIERS**

LCCN: 2005243248

pISSN: 1661-7827

eISSN: 1660-4601

OCLC ID: 57519745

CONS ID: not available

US National Library of Medicine ID: 101238455

This article was identified from a query of the SafetyLit database.