## Supportive and stressful relationships with teachers, peers and family and their influence on students' social/emotional and academic experience of school

Murray-Harvey R, Slee PT. Australian journal of guidance and counselling 2007; 17(2):126-147

## **ARTICLE IDENTIFIERS**

DOI: 10.1375/ajgc.17.2.126

PMID: unavailable PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available pISSN: 1037-2911 eISSN: 1839-2520 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.