

A model of positive school leadership to improve teacher wellbeing

Cann RF, Riedel-Prabhakar R, Powell D.

International journal of applied positive psychology

2021; 6(2):195-218

ARTICLE IDENTIFIERS

DOI: 10.1007/s41042-020-00045-5

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2020204585

pISSN: 2364-5040

eISSN: 2364-5059

OCLC ID: 973924673

CONS ID: not available

US National Library of Medicine ID: 101769769

This article was identified from a query of the SafetyLit database.