

## **Teachers' anti-Black biases in disciplinary decisions: the role of mindfulness**

Ash TL, Helminen EC, Yamashita S, Felver JC.

Journal of school psychology

2023; 96:75-87

### **ARTICLE IDENTIFIERS**

DOI: 10.1016/j.jsp.2022.11.003

PMID: unavailable

PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0022-4405

eISSN: 1873-3506

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.