

The role of walkability, socio-economic and parental cognitive characteristics in long walking journeys to school

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Transportation research record

2023; 2677(1):1473-1489

ARTICLE IDENTIFIERS

DOI: 10.1177/03611981221104805

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 74032372

pISSN: 0361-1981

eISSN: 2169-4052

OCLC ID: 01259379

CONS ID: not available

US National Library of Medicine ID: 101481512

This article was identified from a query of the SafetyLit database.