

**An investigation of secondary school students' perspectives on the value of justice in social studies education through the principle of versus**

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2022; 20(44):417-444

**ARTICLE IDENTIFIERS**

DOI: 10.34234/ded.1164090

PMID: unavailable

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 1303-880X

eISSN: 2667-7504

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.