

**Informed self-assessment during the transition to medical school: a longitudinal narrative study**

McDonald J, Ryan S, Heeneman S, Hu W.

BMJ open

2022; 12(12):e065203

**ARTICLE IDENTIFIERS**

DOI: 10.1136/bmjopen-2022-065203

PMID: 36581430

PMCID: not available

**JOURNAL IDENTIFIERS**

LCCN: 2011262022

pISSN: not available

eISSN: 2044-6055

OCLC ID: 704594764

CONS ID: not available

US National Library of Medicine ID: 101552874

This article was identified from a query of the SafetyLit database.