

Schools engaged in doom-monitoring students' online interactions and content creation: an analysis of dominant media discourses

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Child and adolescent mental health

2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1111/camh.12621

PMID: 36495068

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 1475-357X

eISSN: 1475-3588

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.