

Reconceptualizing school safety for Black students

Heidelburg K, Phelps C, Collins TA.

School psychology international

2022; 43(6):591-612

ARTICLE IDENTIFIERS

DOI: 10.1177/01430343221074708

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0143-0343

eISSN: 1461-7374

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.