

## **Considering disproportionality in school discipline: promising practices and policy**

Scott TM, McIntosh K.  
Preventing school failure  
2022; 66(1):64-65

### **ARTICLE IDENTIFIERS**

DOI: 10.1080/1045988X.2021.1937028  
PMID: unavailable  
PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: 90656060  
pISSN: 1045-988X  
eISSN: 1940-4387  
OCLC ID: 20306182  
CONS ID: sn 89003098  
US National Library of Medicine ID: 9885289

This article was identified from a query of the SafetyLit database.