

From "quick fix" to lasting commitment: using root cause analysis to address disproportionate discipline outcomes

Sandomierski T, Martinez S, Webster R, Winneker A, Minch D.

Preventing school failure

2022; 66(1):1-13

ARTICLE IDENTIFIERS

DOI: 10.1080/1045988X.2021.1937025

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 90656060

pISSN: 1045-988X

eISSN: 1940-4387

OCLC ID: 20306182

CONS ID: sn 89003098

US National Library of Medicine ID: 9885289

This article was identified from a query of the SafetyLit database.