School structure, bullying by teachers, moral disengagement, and students' aggression: a mediation model

Ivaniushina V, Alexandrov D. Frontiers in psychology 2022; 13:e883750

ARTICLE IDENTIFIERS

DOI: 10.3389/fpsyg.2022.883750

PMID: 36148094

PMCID: PMC9486699

JOURNAL IDENTIFIERS

LCCN: 2011243228 pISSN: not available eISSN: 1664-1078 OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 101550902

This article was identified from a query of the SafetyLit database.