

How school staff hesitate to report child maltreatment in Japan: a process model of child protection, generated via grounded theory

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Children and youth services review

2022; 141:e106617

ARTICLE IDENTIFIERS

DOI: 10.1016/j.chilyouth.2022.106617

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0190-7409

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.