

Dissociable effects of positive feedback on the capture and inhibition of impulsive behavior in adolescents with ADHD versus typically developing adolescents

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Child neuropsychology

2022; ePub(ePub):ePub

ARTICLE IDENTIFIERS

DOI: 10.1080/09297049.2022.2100882

PMID: 35980108

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0929-7049

eISSN: 1744-4136

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.