Class teachers' bullying-related self-efficacy and their students' bullying victimization, bullying perpetration, and combined victimization and perpetration

Fischer SM, Woods HA, Bilz L. Journal of aggression, maltreatment and trauma 2022; 31(2):184-203

ARTICLE IDENTIFIERS

DOI: 10.1080/10926771.2021.1933290

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 97658627 pISSN: 1092-6771 eISSN: 1545-083X OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: 9802540

This article was identified from a query of the SafetyLit database.