

# **Testing the predictive and incremental validity of callous-unemotional traits versus the multidimensional psychopathy construct in preschool children**

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Journal of criminal justice

2022; 80:e101744

## **ARTICLE IDENTIFIERS**

DOI: 10.1016/j.jcrimjus.2020.101744

PMID: unavailable

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: not available

pISSN: 0047-2352

eISSN: not available

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.