

A multi-informant and multi-polygenic approach to understanding predictors of peer victimisation in childhood and adolescence

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JCPP advances

2022; 2(1):e12063

ARTICLE IDENTIFIERS

DOI: 10.1002/jcv2.12063

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: 2020204466

pISSN: not available

eISSN: 2692-9384

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.