

The relationship between bullying and non-suicidal self-injury among 2 040 middle school students: the mediating role of emotion regulation strategies

??.

Injury medicine
2022; 11(2):47-52

ARTICLE IDENTIFIERS

DOI: 10.3868/j.issn.2095-1566.2022.02.008
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: not available
eISSN: 2095-1566
OCLC ID: 1049806043
CONS ID: not available
US National Library of Medicine ID: 101747716

This article was identified from a query of the SafetyLit database.