

# **The role of participant immigrant background and gender in middle school youth's responses to actual and hypothetical experiences of bias-based bullying**

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Journal of genetic psychology

2022; ePub(ePub):ePub

## **ARTICLE IDENTIFIERS**

DOI: 10.1080/00221325.2022.2095250

PMID: 35816326

PMCID: not available

## **JOURNAL IDENTIFIERS**

LCCN: 06012252

pISSN: 0022-1325

eISSN: 1940-0896

OCLC ID: 01639282

CONS ID: sn 83007019

US National Library of Medicine ID: 2985112R

This article was identified from a query of the SafetyLit database.