Teaching and learning with power and privilege: student and teacher identity in education about gender-based violence

Vanner C, Holloway A, Almanssori S. Teaching and teacher education 2022; 116:e103755

ARTICLE IDENTIFIERS

DOI: 10.1016/j.tate.2022.103755

PMID: unavailable PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available pISSN: 0742-051X eISSN: not available OCLC ID: not available CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.