

The role of GSA participation, victimization based on sexual orientation, and race on psychosocial well-being among LGBTQ secondary school students

Truong NL, Zongrone AD.
Psychology in the schools
2022; 59(1):181-207

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.22544
PMID: unavailable
PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available
pISSN: 0033-3085
eISSN: 1520-6807
OCLC ID: not available
CONS ID: not available
US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.