

A multicultural, gender, and sexually diverse affirming school-based consultation framework

Brown JM, Naser SC, Brown Griffin C, Grapin SL, Proctor SL.

Psychology in the schools

2022; 59(1):14-33

ARTICLE IDENTIFIERS

DOI: 10.1002/pits.22593

PMID: unavailable

PMCID: not available

JOURNAL IDENTIFIERS

LCCN: not available

pISSN: 0033-3085

eISSN: 1520-6807

OCLC ID: not available

CONS ID: not available

US National Library of Medicine ID: not available

This article was identified from a query of the SafetyLit database.