

## **Homophily effect in trauma-informed classroom training for school personnel**

Zickafoose A, Wingenbach G, Haddad S, Freeny J, Engels J.  
International journal of environmental research and public health  
2022; 19(12):e7104

### **ARTICLE IDENTIFIERS**

DOI: 10.3390/ijerph19127104  
PMID: 35742350  
PMCID: not available

### **JOURNAL IDENTIFIERS**

LCCN: 2005243248  
pISSN: 1661-7827  
eISSN: 1660-4601  
OCLC ID: 57519745  
CONS ID: not available  
US National Library of Medicine ID: 101238455

This article was identified from a query of the SafetyLit database.